

Speaking and Listening component of GCSE English

The advice from my school was

- Call upon the assistance of a Speaking and Listening moderator from the exam board
- The requirements to 'interact and respond' and 'create and sustain roles' are challenging for VOCA users to do spontaneously – this could be filmed helping the person assess focus on the quality of what was said rather than the time to compose the message (especially if done alongside peers who verbalise). Alternatively try a conversation with another VOCA user who works at the same speed.
- For the task of 'communicating and adapting language' this could be done as a prepared speech stored on a VOCA.