

Example of Educational Support for Student with complex physical and communication needs

SUPPORT PROGRAMME

What does the school do to support the student?

As an individual?

- Detailed personal curriculum access assessments with guidance to all staff and personal access equipment provided and regularly monitored
- Individual physical management plan and personal activity programme
- Mobility plan, support and maintenance
- Personal moving and handling assessment with appropriate equipment supplied and maintained
- Personal assessment for daily living needs with appropriate equipment supplied and maintained
- Personal communication assessment, a personal communication passport with appropriate equipment supplied and maintained
- Personal hearing impairment plan with equipment supplied and maintained by Surrey.
- Personal eating and drinking plan including specific food and eating advice, with, where appropriate, equipment supplied and maintained
- Individual weekly Keyworker and tutor support sessions
- Individual support programme adjusted to the specific range of subjects, settings and learning environments, including when appropriate learning support out of school (e.g. personal revision programmes)
- Full assessments to enable the correct examination special arrangements to be included (see section following)
- Individual programme of activities within SOS (Life and Social Skills)
- Opportunity to learn how to manage and direct personal care and support needs to maintain the highest levels of independence and dignity
- Personal support and advice to receive own benefits
- Personal equipment for educational access
- Curriculum Access Assessment with appropriate equipment supplied and maintained

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Within the classroom?

- Fully individually differentiated curriculum leading to in some cases, external accreditation, access to inclusive national curriculum entitlement and complementary studies
- All teachers have access and support from specialist services including Hearing and Visual Impairment Services
- Personal computer profile providing the best possible ICT based learning and recording environment
- Height adjustable tables and workspace
- Extensively visual, auditory and tactile learning materials, worksheets and coursework assignments, including reinforcement activities
- A wide range of access aids available in all classrooms
- Specialist subject and or key stage teachers and teaching rooms, providing appropriate and stimulating learning opportunities
- Learning pace adjusted to meet individual
- Student needs led support for personal care

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At a whole school level?

- A fully inclusive curriculum led by subject specialists with full access to appropriate external accreditation
- Core Curriculum
- Small group teaching environments
- Fully accessible specialist teaching areas
- An accessible yet challenging environment in which the students develop independence
- On site access to specialist nurses, Occupational Therapy, Physiotherapy, Speech and Language Therapy, specialist health support services such as Orthotics, Dentist, Chiropodist, Optician, Dietician, Wheelchair Services and Medical Engineering and specialist medical clinics led by London Consultants to reduce the time missed from education
- The SOS programme that provides a structured programme of Life and Social Skills
- An environment where the individual is valued and respected by peers and adults alike and encouraged to be an active member of the community
- Open access to her local Connexion Guidance Personal Adviser

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Within the community? (beyond the school)

- Opportunities to learn how to access local community individually tailored through the SOS programme
- Specialist learning, sporting, recreational and leisure opportunities shared with students from other schools
- Volunteering and supporting others in the community
- Opportunity to work with colleagues from Children Services, Social Services and Adult Services to ensure the appointment of a Care Manager to plan for future living needs
- Assistance to access independent advisers for benefits etc.
- Competitive sporting activities
- Opportunity to learn how to use own social, recreation and leisure time effectively, including researching, planning and booking activities
- Personal mobility/travel training to maximise independence
- Leisure opportunities with an active peer group during the evening, weekends and holidays

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School Exam Course Access Arrangements

In order to provide as much independence for the student as possible the following Access Support is available to them for examination courses and for the completion of portfolios and course work assignments. All these arrangements are in addition to the course being extended over a longer period of time, up to 3 years (normal 1 or 2) for a NQF Level 1 or Level 2 course.

Arrangement	Used	Individual Modification and Specialist Details
Personal Assistant to help set up, turn pages, complete heavy or delicate tasks to candidates instruction.	✓	
A Reader that will read passages and single words at the student's request (not used in context of GCSE English Lang or other exams where reading is an assessment criteria).	✓	
A Scribe who will write type notes for the student	✓	
Word Processor	✓	
CCTV		
Prompter	✓	
Open access to Text to Speech Software (A Reader)	✓	
Computer software and paper based systems of Single Word Selection with banks of words to suit topic and or subject	✓	Available if needed
Computer based Personal Planning Software		
Specialist Communication and Speech Output Devices that also provide computer access.	✓	
Modified Papers	✓	A3 or removal of clutter
Alternative Separate Venue	✓	
Supervised Rest Breaks	✓	As many as student requests, clock stopped each time
Minimum 100% extra time for paper and onscreen exams	✓	